Educating Children for Tomorrow’s World

Deutsche Schule Metro Detroit
Deutsche Schule Metro Detroit was formed in the fall of 2006 by parents with a commitment to international education and the goal to educate the children for tomorrow’s world.

Our purpose is to provide an economical and affordable German language instruction for all ages while maintaining a high-quality German curriculum for native and non-native German children and adults.

We also offer Spanish, French and Latin language classes.
Christina Griesser is the founder and Operating Director at the Deutsche Schule Metro Detroit in Troy, Michigan.

Christina studied international trade and the German and French languages in the United States, Germany and France. She is a degreed and certified interpreter and translator for the German language.

From 1994 to 2001, Christina worked for a large, international automotive supplier as a marketing coordinator and later as an account manager.

In 1997, Christina founded the German Professional Women’s Association, an organization dedicated to serving the business and cultural interests of German-speaking women. In 2006, Christina established the Deutsche Schule Metro Detroit.
What does it mean to educate children for tomorrow’s world?
How the world has changed in our lifetime

How often do you pay with a check or cash?

How often do you mail bills at the post office or even buy stamps?

Do you have a newspaper subscription delivered to your house?

Do you still use a fax machine? How about a typewriter and white out?

Do you use a travel agent to book your trips?

Do you still have a radio or cassette player?

Do you look up things using World Book?
How the world has changed in our lifetime

So how has our education system changed with the times?
Information Age

Industrial Age
Traditional Education – 
Once Upon a Time….

Read book  
Listen to lecture  
Take down (with pencil) and study notes  
Ask a question, get an answer  
Take quiz and test  
Memorize, memorize and memorize  
Write the occasional paper  
Repeat

No group work  
No real problem-solving  
Limited discussion  
Little opportunity to share perspectives with others

No Internet  
No Google  
No Computer
Essentials for Succeeding in Today’s and Tomorrow’s World

Integrating and using new information and technologies
Collaborating with others
Individual problem solving
Group problem solving
Inquiry-based, integrative learning
Lateral thinking skills
Persuasive communication
Construction of logical arguments
Public speaking
Foreign languages
Academic Achievement

Digital-Age Literacy
- Basic, Scientific, Economic, and Technological Literacities
- Visual and Information Literacies
- Multicultural Literacy and Global Awareness

Inventive Thinking
- Adaptability, Managing Complexity, and Self-Direction
- Curiosity, Creativity, and Risk Taking
- Higher-Order Thinking and Sound Reasoning

21st Century Learning

Effective Communication
- Teaming, Collaboration, and Interpersonal Skills
- Personal, Social, and Civic Responsibility
- Interactive Communication

High Productivity
- Prioritizing, Planning, and Managing for Results
- Effective Use of Real-World Tools
- Ability to Produce Relevant, High-Quality Products

Source: http://ilearnyoulearnwelearn.wikispaces.com/The+Future%3F:
Components of Tomorrow’s World already here?
What does the future entail? What will tomorrow’s classroom look like?

Young students are already familiar with iPads, iPods, iPhones, Kindles, e-books, smart boards, along with social media sites such as Facebook, Instagram, You Tube or Twitter. This new classroom environment will not only be familiar to them; it will be what is expected and will be the norm.
Why Learn a Foreign Language

• Provide one's own country and community with an insider's view into foreign cultures and insights into other perspectives on international situations and current events.

• Develop a greater appreciation for diversity.

• Ability to bridge the gap between cultures, contribute to international diplomacy, world peace, and successfully engage in international trade and business.

• Gives an individual a competitive edge in the business world and job market. Also helps in business and social relationship building which an interpreter could never provide.

Helps individuals become GLOBAL AMBASSADORS!!!
Why Learn a Foreign Language

As globalization, mobility and communications brings the world even more closer together, the need for global citizens to be competent in other languages becomes so much greater.

The United States is the *only* industrialized country that has high school graduates lacking in foreign language instruction.

52.7% of Europeans are fluent in both their native tongue and at least one other language.

9.3% of Americans are fluent in English and another language.

This trend must change for the US to remain a major player on the international stage.
"A different language is a different vision of life." – Federico Fellini, Italian film director

"No culture can live, if it attempts to be exclusive." – Mohandas K. Gandhi, Indian nationalist and spiritual leader
Why Learn German?

- World’s 4th largest economy
- World’s #2 export nation
- World’s largest number of tourists
- 350 German-owned businesses in Michigan
- 75 plus Michigan-based firms in Germany
- German companies account for 700,000 jobs in the United States, and US companies have created approximately the same number of jobs in Germany.
Tomorrow’s World –
A More Global Community

In Today’s World, we are raising **WORLD KIDS** that will become tomorrow’s **WORLD CITIZENS** by providing them with a **GLOBAL EDUCATION**!
Proportion of pupils in primary education learning foreign languages, by language, 2010 (1) (%).

(2) German, not applicable.
(3) 2008.
(4) English, not applicable.
(5) Not available.
(6) French, not applicable.

Source: Eurostat (online data code: educ_ilang), UNESCO Institute for Statistics (UIS), OECD